

**FREE**

## Online learning: 'Basics for teachers'

### Section 1 - Dyslexia

1. What is dyslexia?
2. What does it feel like to have dyslexia?
3. What causes dyslexia?
4. The development of reading
5. Why is it so difficult for children with dyslexia to read fast and accurately?
6. Other learning difficulties
7. Summary of Section 1
8. Test yourself
9. Sources

### Section 2 - Identification

1. Why is it important to identify dyslexia?
2. How can you tell if a child may have dyslexia?
3. Looking for pointers
4. Informal assessment by the classroom teacher
5. Formal diagnosis by specialists
6. Focusing on strengths
7. Why label a child 'dyslexic'?
8. Summary of Section 2
9. Test yourself
10. Sources

### Section 3 - What to do

1. Inclusion – policy into practice
2. Principles of teaching literacy
3. Practice in teaching literacy with multisensory tools
4. Developing memory, concentration and organization
5. Technology aids
6. Adapting your teaching to the child's needs
7. Summary of Section 3
8. Test yourself
9. Sources

