

## MASTER CLASS

### **“Creating inclusive educational settings for 21st century learners.” To be presented by Professor Loretta Giorcelli and two colleagues**

#### **Themes and Topics**

Below is a list of themes and topics which will be woven into the three day programme for the SAALED Master Class. There will be a mixture of seminars, workshops and interactive presentations following a key note each morning. Resources and websites will be shared as part of each presentation.

- Pathological or generative?: **Critical policies and practices for creating and maintaining Inclusive schools in the 21st century.**
- Developmental Issues for children and teens: the impact of ADD/ADHD on the learning and social lives of children and teens.
- Developmental Issues for children and teens: the impact of Autism/Asperger's Syndrome on the learning and social lives of children and teens.
- Developmental Issues for children and teens: the impact of Autism/Asperger's Syndrome on the learning and social lives of children and teens.
- Developmental Issues for children and teens: the impact of Learning Disabilities on the academic and social lives of children and teens.
- Developmental Issues for children and teens: the impact of socio-emotional difficulties on the academic and social lives of children and teens.
- Working with parents of learners with special needs in positive partnerships.
- Understanding grief processes for parents of students with learning differences
- Early Intervention - the most efficacious approaches for students with identified educational needs.
- Establishing mentor programs and other support strategies for **disengaged students**  
Gifted and learning disabled: students caught in a web of misunderstanding.
- Girls in education: specific issues of **girls with special needs.**
- Inclusive schools for all students: Is ours a pathological or a generative school?
- Managing support services in regular schools: reviewing current models of support for diverse populations.

- Using **Middle Schooling principles** to address the needs of pre-teens and teens with special needs.
- **Differentiation:** Planning and curricular delivery options to include learners with special needs.
- The role of **educational support assistants** in the regular classroom
- Planning for a different future for learners with special needs: educational trends for the 21st Century.
- Specific sibling issues for students with identified educational needs.
- Supporting learners living in poverty: understanding **the Poverty Framework**.
- Caring for others while caring for self: **Staff /executive health and well being** in an inclusive school.
- Transitioning between primary and secondary (elementary and high) schools: Critical issues.
- **Positive Behaviour Support:** changing how behaviour challenges are addressed in inclusive school.
- Advocacy and intervention for students with identified educational needs in the regular schools; the critical role of teachers and parents.
- **Boys Education:** coding boys for effective learning and behaviour.
- Boys and Literacy: sissy stuff or hero heaven???
- **Buoyancy and resilience** in children and teens: bouncing back with confidence when things go bad.
- Creativity and chaos: catering for the needs of gifted students with special learning needs.
- **Co-teaching and collaboration:** Working in teams for students with identified educational needs.
- Developing advocacy and leadership skills in **peers and siblings**.