

## **List of Resources and articles**

Compiled by Robyn Clark

Quantity Cards

[https://1woqu41bs5kerai2f3lyxkm7-wpengine.netdna-ssl.com/wp-content/uploads/2020/06/EMC\\_QuantityCards\\_1-5\\_ALL\\_v2.pdf](https://1woqu41bs5kerai2f3lyxkm7-wpengine.netdna-ssl.com/wp-content/uploads/2020/06/EMC_QuantityCards_1-5_ALL_v2.pdf)

Talking Math with your kids

<https://talkingmathwithkids.com/>

The effectiveness of teacher math talk

<https://psycnet.apa.org/record/2006-00646-005>

[https://www.apa.org/monitor/feb06/math?utm\\_content=buffer15ea7&utm\\_medium=social&utm\\_source=twitter.com&utm\\_campaign=buffer](https://www.apa.org/monitor/feb06/math?utm_content=buffer15ea7&utm_medium=social&utm_source=twitter.com&utm_campaign=buffer)

Why students need more math talk

<https://theconversation.com/why-students-need-more-math-talk-104034>

Thinking mathematically

[https://www.amazon.com/gp/product/0273728911/ref=as\\_li\\_tl?ie=UTF8&camp=1789&creative=9325&creativeASIN=0273728911&linkCode=as2&tag=grassrootsw00-20&linkId=5180a2912d937f0d7c6bf9fe11daa54c](https://www.amazon.com/gp/product/0273728911/ref=as_li_tl?ie=UTF8&camp=1789&creative=9325&creativeASIN=0273728911&linkCode=as2&tag=grassrootsw00-20&linkId=5180a2912d937f0d7c6bf9fe11daa54c)

Count on me

<https://www.youcubed.org/wp-content/uploads/2019/08/WIM-Count-on-Me-Kindergarten.pdf>

Why kids should use their fingers in Maths Class

<https://www.theatlantic.com/education/archive/2016/04/why-kids-should-use-their-fingers-in-math-class/478053/>

Activities for Finger training

<https://www.youcubed.org/wp-content/uploads/2017/03/Finger-Activities-vF.pdf>

More Finger activities

<https://www.youcubed.org/wp-content/uploads/2019/08/WIM-Finger-Activities-Grades-K-2.pdf>

The Foundations of Numeracy: Subitizing, Finger Gnosia, and Fine Motor Ability

[https://carleton.ca/cmi/wp-content/uploads/CSS07\\_pp740-penner-wilger.pdf](https://carleton.ca/cmi/wp-content/uploads/CSS07_pp740-penner-wilger.pdf)

Mindmoves

<https://www.mindmoves.co.za/>

Mindmoves in the classroom

[https://www.youtube.com/watch?v=BDkyI3wkj1w&list=PLV\\_52AavLpDieFm7uYFzt-893IFyHmgMi&index=15&t=0s](https://www.youtube.com/watch?v=BDkyI3wkj1w&list=PLV_52AavLpDieFm7uYFzt-893IFyHmgMi&index=15&t=0s)

Feet under the table

<https://www.youcubed.org/tasks/feet-under-the-table/>

Pass the Pigs

[https://www.takealot.com/pass-the-pigs-game/PLID38317379?gclid=Cj0KCQjw7Nj5BRCZARIsABwxDKKSuneR5Lh1fSEGSC16O-HzgRLwadEORGlykqTelc49Wv3EFB9ycw0aAINCEALw\\_wcB&gclsrc=aw.ds](https://www.takealot.com/pass-the-pigs-game/PLID38317379?gclid=Cj0KCQjw7Nj5BRCZARIsABwxDKKSuneR5Lh1fSEGSC16O-HzgRLwadEORGlykqTelc49Wv3EFB9ycw0aAINCEALw_wcB&gclsrc=aw.ds)

Shut the Box

[https://www.takealot.com/shut-the-box-game/PLID68978230?gclid=Cj0KCQjw7Nj5BRCZARIsABwxDKK0EX0LZ9nrnQE1kdkqs9SNADzXxCu9bvdvAojZyQDecMedk6a9CUEaArsXEALw\\_wcB&gclsrc=aw.ds](https://www.takealot.com/shut-the-box-game/PLID68978230?gclid=Cj0KCQjw7Nj5BRCZARIsABwxDKK0EX0LZ9nrnQE1kdkqs9SNADzXxCu9bvdvAojZyQDecMedk6a9CUEaArsXEALw_wcB&gclsrc=aw.ds)

How close to 100?

<https://www.youcubed.org/tasks/how-close-to-100/>

Race to 100

<https://www.youcubed.org/tasks/race-one-hundred/>

Mathsup

<http://mathsup.mobi/activities>

Mathseeds

<https://mathseeds.com/>

Wuzzit Trouble App

<https://www.youcubed.org/resources/wuzzit-trouble/>

Refraction App

<https://www.youcubed.org/resources/refraction/>

Mathbreakers App

<https://www.youcubed.org/resources/mathbreakers/>

Bedtime Math App

<http://bedtimemath.org/bedtimemath-app/>

Ready for maths?

[https://www.washingtonpost.com/local/education/quick-whats-bigger-36-or-306-ask-a-3-year-old/2013/12/17/14884598-675c-11e3-8b5b-a77187b716a3\\_story.html](https://www.washingtonpost.com/local/education/quick-whats-bigger-36-or-306-ask-a-3-year-old/2013/12/17/14884598-675c-11e3-8b5b-a77187b716a3_story.html)

Mathseeds article – 7 effective strategies

<https://mathseeds.com/articles/2018/02/01/teaching-elementary-math/>

Erikson Institute

<https://earlymath.erikson.edu/>

<https://earlymath.erikson.edu/ideas/>