



Southern African Association for Learning & Educational Differences
NPO 013-241

SAALED NPO 013-241

SAALED April 2023 newsletter

Dear SAALED members and friends

Thank you to those of you who joined us for our second webinar. We received much positive feedback. We thank Pam Fleming for sharing her love of Mathematics which was, infectious and inspired us to reflect on our own relationship with Mathematics.

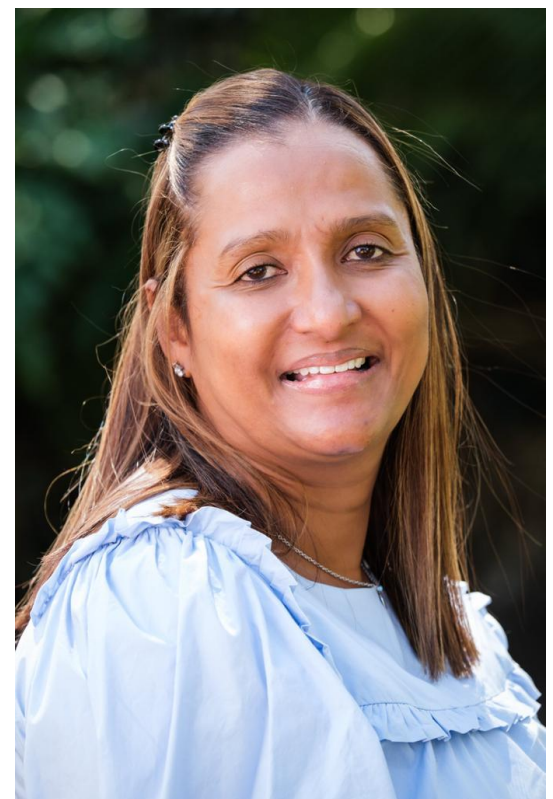
The final webinar in our three-part Maths series will be presented by Lucinda Pinto on Tuesday 9 May at 18h00. Her topic is, 'Using an inquiry-based approach when teaching Mathematics in the Pre-Primary and Foundation Phases.'

Lucinda Pinto is currently the Principal at Crawford International, Sandton Pre Primary. Her passion lies in using an inquiry-based approach as a pedagogy. She holds a master's degree in Curriculum Studies. Earlier in her career, Lucinda had the privilege of being a lecturer at the Wits University's Education Faculty. Her focus was on Mathematics Education in the Foundation Phase. She has empowered many students and teachers over the years with valuable resources and tools, so that they may deliver cutting edge learning experiences. She is a firm believer in life-long learning and knows that education is always evolving. From her experience as the leader of the Primary Years Programme at Crawford Preparatory and Pre-Primary, she is an advocate for play-based and experiential learning and uses this approach as the fundamental of mathematics teaching in the early years.

Lucinda's webinar is aimed at showing teachers how they can use an inquiry-based pedagogy in the teaching and learning of Mathematics in the early years. This will include both the Pre-Primary and the Foundation Phase. We look forward to deepening our understanding of inquiry-based learning in contrast to the more traditional methods. Please book on the SAALED website. www.saaled.org.za

Our three-part Mathematics series has been endorsed by SACE and delegates will receive 10 points for attending all three webinars.

We would like to thank our member schools for supporting us, as this three-part Maths series has proved to be insightful and an excellent learning opportunity for all.



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Bahia Formosa Outreach Update

We are so excited that Fleur Durbach has done the initial training with the teachers from our outreach school, Bahia Formosa. They were equally delighted to learn more about their Numicon set, or as they say using the Xhosa translation, their new Numbakit.

Attached are some photographs of Fleur handing over the Numbakit to the principal, Mrs Sarie du Plessis. The children were fully engaged in their lessons and are seen utilising this amazing learning tool in fun and innovative ways. The children are able to see Maths in a different light and this will lead to better understanding of the concepts taught.



Bahia Formosa School receives 5% of all bookings made for each webinar and the Annual SAALED Seminar and Networking Event in May. Thank you to everyone who has booked. You are making a difference in these children's lives. We will continue supporting this school for the duration of 2023.



2023 ANNUAL SEMINAR AND NETWORKING EVENT.

This is an event that you do not want to miss. It is going to be our best ever!



The poster for the SAALED 2023 Annual Seminar and Networking Event features a central image of hands holding a white silhouette of a head with a colorful puzzle heart inside. The text on the poster includes the event title, date (Thursday, 25 May 2023), time (11:00 - 16:00), and the theme: 'Understanding physical and neurological conditions that may interfere with learning.' It lists three speakers: Nicola Winson, Casha Meintjies, and Natalie Herb, along with their respective topics. The SAALED logo and contact information are at the bottom.

THURSDAY
25
May
2023
11:00 - 16:00

SAALED ANNUAL SEMINAR and networking event.
Understanding physical and neurological conditions that may interfere with learning.

St. Stithians Girls' Preparatory School

FEATURING

NICOLA WINSON
UNDERSTANDING THE NEURODIVERSITY OF LEARNERS IN A CLASSROOM

CASHA MEINTJIES
DOES VISION ENHANCE OR HINDER LEARNING?
THE EDUCATOR'S GUIDE TO CLASSROOM VISION PROBLEMS

NATALIE HERB
THE KEYNOTES OF AUDITORY PROCESSING

SAALED
Southern African Association for Learning & Educational Differences
MPO 852-241

for more info visit saaled.org.za

SACE
PROUDLY SACE ACCREDITED

This seminar offers:

- very interesting topics
- dynamic speakers
- an opportunity to network
- a selection of vendors
- great prizes
- support for a school in need
- tea, coffee, snacks and a light lunch

Please visit our website and book your place soonest.

I hope your April is just the month that you are waiting for!

Onwards and Upwards

Shirley Gray

Chairperson