

ISSUE

05

May
2023



SAALED

Southern African Association for Learning & Educational Differences

SAALED NEWSLETTER

The Seminar Edition



this issue

Maths Webinar **P.1**

SAALED Annual Seminar event **P.2-5**

Membership fees for 2023:

School Membership: R1,850 per annum which includes any 6 teachers, therapists, facilitators or parents to attend any/all 2023 webinars and seminar at membership rates.

Individual membership: R275 per annum which allows you to attend any/all webinars and the seminar at membership rates.

If you require an invoice for your membership fee, webinars or the seminar, please send an email to events@saaled.org.za. All proof of payments must also be sent to the above email address.

All membership application forms together with a proof of payment must be sent to memberships@saaled.org.za. Each individual and school member must complete the membership form attached to this newsletter in order to receive their 2023 SAALED Membership Number/Numbers

BANK DETAILS:

S A ASSOC FOR LEARNING
First National Bank
Account No: 62046846020
Branch code: 250655

Dear SAALED members and friends,

Mathematics Webinars

What a wonderful success our 3-part Mathematics webinars proved to be. Special thanks to Lucinda Pinto who presents the final webinar in the series on 9 May at 18h00. Lucinda is principal of Crawford International Sandton's Pre-Primary School and is an expert on Inquiry Based Learning

Anyone who would still like to book, can do so on the SAALED website. www.saaled.org.za. Bookings close on Monday 8 May at 18h00.

USING AN INQUIRY - BASED APPROACH WHEN TEACHING MATHEMATICS IN THE PRE-PRIMARY AND FOUNDATION PHASE

WEBINAR PRESENTED BY
LUCINDA PINTO
TUESDAY
9 MAY 2023
18H00-19H30

Lucinda Pinto's passion lies in using an inquiry-based approach as a pedagogical approach. She holds a master's degree in Curriculum Studies.

She is an advocate for play-based and experiential learning and uses this approach as the fundamental of mathematics teaching in the younger years.



SPECIAL DISCOUNT
WHEN BOOKING FOR ALL 3 MATHEMATICS WEBINARS
BOOK ON THE SAALED WEBSITE



Southern African Association for Learning & Educational Differences

The SAALED Annual Seminar and Networking Event is on the horizon. 25 May 2023 – always a memorable and special event, that you do not want to miss!

The Seminar will start at 11h00 at St Stithians Girls' Preparatory School with a welcome cup of tea or coffee and some snacks. Parking will be available on site and will be clearly signposted.

Nicola Winson, our first speaker, is a qualified Educational Psychologist, working both within the school setting and private practice. Her interest in neurodiversity began while teaching Grade R, resulting in the pursuit of further studies in educational psychology. Nicola is particularly interested in neurodevelopmental disorders and their impact on the classroom and families as a whole. Her master's research focused on supporting learners with developmental coordination disorder (DCD) in the foundation phase classroom. Nicola has recently completed her doctoral research in the development of guidelines to support families journeying with DCD.



Nicola's presentation aims to provide teachers and allied health professionals with insight into neurodiversity and explore relevant policies concerning neurodiversity within the South African classroom environment. This will include the information related

-Practical understanding in relation to the identification of red flags associated with a variety of neurodevelopmental disorders.

-Both theoretical understanding as well as the practical application of a multisensory approach to teaching in order to assist teachers and allied health professionals in embracing a variety of learning approaches within their teaching and interaction with clients.

-Provide teachers with a practical strategy to support differentiation within the classroom.

-Sharing of the MATCH strategy of support which includes: M- modifying the task, A- altering expectations, T -teaching specific strategies to the learners, C – changing the learning environment and H – helping by understanding.

Next will be a delicious lunch under the trees and valuable time for all-important networking.

Directly after lunch we will have our first lucky draw. A voucher from Exclusive Books!

Natalie Herb will be our first speaker after lunch. pic

Natalie Herb (née Wiesner) qualified with distinction as a Speech-Language Therapist & Audiologist from Wits University. She has over ten years' experience working within a remedial school environment and joined Pridwin Preparatory School in 2022 where she is Head of Junior School Academic Support. Natalie is passionate about learning in a multicultural context, along with evidence-based practice, she drives a cognitive approach to support children in reaching personal independence.

Natalie's presentation will inform teachers and parents about Auditory Processing Disorders. This will include the information related to:

- Early identification of 'at risk' markers presented in a classroom or within the therapy context to facilitate early identification and intervention.

- Insight into formal and informal assessments of Auditory Processing.

- Development/remediation of auditory processing through a top-down or bottom-up intervention models.

- The research related to the differences found in how genders respond differently to particular intervention models.

- Provide educators, parents, and therapists with practical strategies.



- The research related to the differences found in how genders respond differently to particular intervention models.

- Provide educators, parents, and therapists with practical strategies.

We will have a short break before we head back to the venue for our final speaker, Casha Meintjies. Casha presented for SAALED many years ago and we are excited to welcome her back.

Casha Meintjies has been practicing as an optometrist in South Africa for the past 30 years after qualifying in 1991 at the University of Johannesburg. Casha has a special interest in neuro optometry and has furthered her studies in cortical vision impairment. She attends regular workshops and courses in neuro optometry and is a member of the Neuro-Optometric Association.

Casha's presentation aims to provide teachers and allied health professionals with information that can assist them in determining if a child has a possible vision problem. It provides an overview of how vision can impact learning. This will include information related to:

- An overview of how vision can impact learning
- The difference between eyesight and vision
- Visual skills that affect classroom performance
- The effectiveness of screenings in identifying children with visual problems
- The role of the teacher in referring a child with visual-related difficulties to the appropriate eye care professional.



SAALED ANNUAL SEMINAR and networking event

Understanding physical and neurological conditions that may interfere with learning.

THURSDAY

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25

**May
2023**

11:00 -16:00



Professional Development & Events

SAALED's mission is to inform and educate teachers on learning and educational difficulties ensuring that all learners, with and without disabilities, pursue their learning potential to the fullest. For bookings of events please visit the website.

The seminar will end at 16h00 with some special prizes from our vendors! We are waiting for our SACE endorsement and will let you know as soon as we receive confirmation on the number of points.

Please tell all your friends about this event and book on the SAALED website. www.saaled.org.za

We are inviting student teachers to attend. They need a valid students' card and can then make use of this wonderful opportunity to network with teachers and therapists.

The following vendors will be at our SAALED Annual Seminar and Networking Event:

- **Label Pal**
- **Greenbean Learning**
- **Weighted bears**
- **Penquin Books /Stationery Supplier**
- **Aroma Dough**

Looking forward to an awesome day on 25 May!

Onwards and Upwards

Shirley Gray

SAALED Chairperson




SAALED
Southern African Association for Learning & Educational Differences
NPO 013-241

for more info visit saaled.org.za

Email: info@saaled.org.za

Bookings:
bookings@saaled.org.za

Memberships:
memberships@saaled.org.za

SAALED ANNUAL SEMINAR

and networking event

Understanding physical and neurological conditions that may interfere with learning.

THURSDAY

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FEATURING



NICOLA WINSON
UNDERSTANDING THE NEURODIVERSITY OF LEARNERS IN A CLASSROOM



NATALIE HERB
THE KEYNOTES OF AUDITORY PROCESSING

St. Stithians Girls' Preparatory School

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CASHA MEINTJIES
DOES VISION ENHANCE OR HINDER LEARNING?
THE EDUCATOR'S GUIDE TO CLASSROOM VISION PROBLEMS

R 550.00 for members
R 700.00 for non members
R 395.00 for students



SACE endorsement in progress